

CCHS Equality Statement



Chelsea Community Hospital School

SEPTEMBER 2022

THIS IS AN EQUALITY STATEMENT FOR CHELSEA COMMUNITY HOSPITAL SCHOOL WHICH HAS BEEN WRITTEN IN CONSULTATION WITH REPRESENTATIVES FROM THE WHOLE SCHOOL COMMUNITY INCLUDING STAFF, GOVERNORS, RESPECTIVE HEALTH TRUSTS, LOCAL AUTHORITY, PUPILS AND PARENTS.

School Mission Statement

The Chelsea Community Hospital School aims to ensure that children and young people have their rights to education preserved as hospital school pupils, community pupils or home tuition pupils.

We aim to provide a broad and balanced curriculum, in line with the National Curriculum, taking into consideration each student's individual needs, and through this to extend the development of the whole child, spiritually, socially and intellectually.

We firmly believe that education is a partnership between school and home, and we actively seek parental involvement in the learning process.

SCHOOL BACKGROUND INFORMATION

- We are a Community Special School providing education for students and young people while they are in hospital.
- We also provide places for a number of pupils who cannot access mainstream school due to their medical conditions.
- Our school is based across six NHS hospital sites in central London as well as a site for community pupils, they are: The Chelsea and Westminster Hospital, The Royal Brompton Hospital, St. Mary's Hospital, The Collingham Child and Family Centre, Lavender Walk Adolescent Unit and The Bayswater Children's Center for our community pupils. We also work with children and young people in their home settings when necessary.
- We teach across all key stages in both primary and secondary.

TOTAL NO. OF PUPILS

Variable due to hospital admissions.

DISSEMINATION

Key information from this policy will be incorporated into the following documents where appropriate:

- School website
- Staff induction materials
- Governor induction materials
- Pupil documentation
- Newsletters
- Staff meetings
- Parent events
- On request from the school office

IMPLEMENTATION DATE

September 2022

POLICY REVIEW DATE

September 2025

NAME: Marie Sherlock

DATE: September 2022

Chelsea Community Hospital School Equality Statement

Introduction

The Chelsea Community Hospital School aims to ensure that children and young people have their rights to education preserved as hospital school pupils, community pupils or home tuition pupils.

Our pupils face many additional challenges in their journey through education. Living with chronic and or acute ill health can create obstacles at every stage of education, from nursery through to university. A significant number of pupils attending the school additionally have special educational needs and or a disability (SEND). These challenges together with inequality through other protected characteristics can seriously disadvantage our pupils.

Underpinning our school ethos is the belief and commitment to equality of opportunity for all students, staff and parent/carers irrespective of race, gender, disability, belief, sexual orientation, age or socio-economic background. Our commitment is driven by the belief that our school community, the place we live and the world around us is a better place when enriched by diversity.

Pupil Context & characteristics

At Chelsea Community Hospital School (CCHS), the numbers of pupils fluctuate daily. All children and young people admitted to hospital have access to education from day one. All pupils taught as inpatients are dual rolled with another school. In the CCHS January Census, 2022, 47% of pupils have an EHC plan or are identified as having SEND. From the point of admission where a pupil has an EHC plan or identified SEND, information is gathered from the home school and the relevant document, where available, to ensure appropriate assessment, planning and teaching. For further details, see our SEND Policy and Statement.

<http://www.cchs.org.uk/DOCUMENTS/CCHS%20SEN%20Policy%20January%202021.pdf>

For pupils who remain in hospital for 10 days or more, and those who have recurrent admissions a report of their progress and achievement is sent to their home school. This supports home schools monitor progress and achievement against protected characteristics for any pupil who may have been absent but receiving education elsewhere.

The Bayswater school site delivers education to pupils in key stage 3&4 who are not dual enrolled with another school. CCHS are fully responsible for the education of these pupils up to 16yrs and beyond when necessary. Pupils at this site have been referred to CCHS via a medical consultant, or the local authorities of Kensington & Chelsea or Westminster as no other local provision is available. An increasing number of pupils have arrived at the Bayswater site via an inpatient stay at the Lavender Walk site. Lavender Walk is a Tier 4 inpatient unit for young people with mental health needs. Many of these pupils return to their original schools or colleges, but some pupils from Kensington & Chelsea or Westminster boroughs may transition to the Bayswater site if their original education placement is no longer suitable. The majority of the pupils at Bayswater have an identified SEND. They may have an EHC plan or are in the process of undergoing a statutory assessment of their needs. Please see our SEND Policy and Statement for more information.

<http://www.cchs.org.uk/DOCUMENTS/CCHS%20SEN%20Policy%20January%202021.pdf>

Equality monitoring of this small cohort is on an individual pupil basis as the small numbers do not provide reliable statistical information on which to make reliable judgements. Every pupil is discussed in relation to progress and achievement at regular team meetings. National examination results and destination data informs these discussions. The outcomes from these discussions inform priority areas for our equality objectives.

Equality in Teaching and learning

We work towards providing equality of opportunity through:

- Ensuring equality of access for all pupils and preparing them for life in a diverse society
- Using materials that reflect the diversity of our school, local community and the wider world without stereotyping
- Promoting attitudes and values that challenge any discriminatory behaviour or prejudice
- Providing opportunities for pupils to appreciate their own culture and celebrate the diversity of other cultures
- By celebrating difference and acceptance through positive displays of underrepresented groups and individuals.
- By actively working together with parents/carers in supporting their child's education
- Using a personalised approach to teaching & learning that builds on our pupil's strengths.

Equal Opportunities for Staff

All staff appointments and promotions are made on the basis of merit and ability and in compliance with the law. We are keen to ensure that the staffing of the school reflects the diversity of our community.

Equality Objectives

- For all pupils to have high expectations set for them and to be given opportunities to access the full curriculum on offer at CCHS regardless of learning needs or having EAL, so there are no significant gaps in the progress of any one cohort.
- Challenge gender stereotypes within the world of work. Using PSHE and our careers education programme, we explore issues of gender and careers, thus enabling pupils to make informed choices about further and higher education, apprenticeship options and work choices.
- Working in partnership with health colleagues ensure all staff have access to evidence based information and training to develop their knowledge, awareness and confidence in responding to issues arising for pupils who are exploring their gender identity.
- Using our Well at School Resources influence policy and practice in mainstream schools so that pupils living with chronic and acute medical conditions are not treated less favourably than their peers in terms of access to education.

The school has a full and separate Equality Policy

<https://cchs.org.uk/DOCUMENTS/Equality%20Policy.pdf>

