

Key stage 3

	Term 1	Term 2	Term 3
Year 7	<p>What is meant by the word 'careers' discussion</p> <p>CCHS careers plan shared and explained, alternatively student is supported finding their home school careers plan</p> <p>Why is giving thought and engaging with careers education important? (CB)</p>	<p>'All about me' activity (SA)</p> <p>Likes, dislikes, interests, what is important to you</p>	<p>What is a skill? (S)</p> <p>What is a quality? (SA)</p> <p>How can you develop your skills? (S)</p> <p>How your skills, interests and personality traits match up with a range of job roles</p> <p>Activity</p>
Year 8	<p>Discover your strengths and personality (SA)</p> <p>Explore jobs based on your strengths (SA)</p> <p>Activity</p>	<p>Developing your skills in everyday life (S)</p> <p>Activity</p> <p>What is stereotyping? (CB)</p>	<p>Research what jobs and industries there are in your local area (LM)</p> <p>Name and research three key industries in England</p> <p>What will jobs be like in the future? (CB)</p> <p>Research, discuss & create Powerpoint</p>
Year 9	<p>Explore jobs based on your interests (SA) (LM)</p> <p>Create Morrisby Account</p> <p>What is an action plan? (S)</p> <p>What is a SMART goal?</p>	<p>1:1 interview/meeting with member of staff to discuss aspirations and Morrisby results – how do they link to your GCSE options? (CB)</p> <p>GCSEs – an overview of your options (MoC) GCSEs – making your choices (MoC)</p> <p>What is a University Technical College?</p> <p>What is a studio school?</p>	<p>Pathways to Employment (CB)</p> <p>Explore local employers and jobs in demand (LM)</p> <p>Resource</p> <p>Westminster LMI / RBKC LMI</p> <p>What skills are important to employers? (LM)</p> <p>Refer to Morrisby results</p>
<p>CB – Career Basics</p> <p>SA – Self Awareness</p>		<p>MoC – Moments of Choice</p> <p>WE – Work Experience</p>	<p>S – Skills</p> <p>AfJ – Apply for Jobs</p> <p>LM – Explore the Labour Market</p>

Key Stage 4

	Term 1	Term 2	Term 3
Year 10	<p>What is resilience? (SA)</p> <p>Game</p> <p>Stress Bucket Challenge</p> <p>Discussion</p> <p>Why is feedback important? (SA)</p>	<p>What is a CV? (AfJ)</p> <p>What is an interview? (AfJ)</p> <p>How do employers advertise jobs? (AfJ)</p> <p>What will you get out of work experience?</p> <p>Why is work experience important?</p> <p>Virtual Work Experience Opportunities</p> <p>In-person Work Experience Opportunities</p> <p>Speakers for Schools</p> <p>Capturing evidence of your work experience (WE)</p>	<p>Your next move - Post 16 discussion around all pathways including academic, vocational, apprenticeships and supported internships (MoC)</p> <p>Choices at 16 Video</p> <p>Visit one sixth form/college</p> <p>Help with choosing your post 16 options</p> <p>What is university? (CB)</p> <p>What is an apprenticeship? (CB)</p>
Year 11	<p>Making your choice (Post 16) (MoC)</p> <p>RBKC SEND Local Offer/Westminster SEND Local Offer</p> <p>https://natspec.org.uk/</p> <p>https://www.specialneedsguide.co.uk/</p> <p>Visits to sixth forms/colleges</p> <p>Support with applications (MoC)</p> <p>Central London Sixth Form/College Open Days</p> <p>Choosing subjects (Post 16) (MoC)</p> <p>Choosing your A Levels</p> <p>A Level Explorer Tool – Check which possible degree subjects they match with</p>	<p>How to manage your emotions (SA)</p> <p>Tasks</p> <p>Finding an employer; apprenticeship and T-Level placements (LM)</p> <p>Visits to sixth forms/colleges</p> <p>Support with applications</p>	<p>Create a CV (AfJ)</p> <p>Task</p> <p>Finding opportunities to keep developing (SA)</p> <p>Volunteering</p> <p>Reading around your interests and finding something new</p> <p>How to prepare for an interview (AfJ)</p> <p>Discussion and virtual interview</p> <p>Visits to sixth forms/colleges</p> <p>Support with applications (MoC)</p> <p>Bespoke planning and support for students transitioning on from CCHS</p>
	<p>CB – Career Basics</p> <p>SA – Self Awareness</p>	<p>MoC – Moments of Choice</p> <p>WE – Work Experience</p>	<p>S – Skills</p> <p>AfJ – Apply for Jobs</p> <p>LM – Explore the Labour Market</p>

Key stage 5

Term 1		Term 2	Term 3
Year 12	<p>Post 18 – an overview of your options and research (MoC)</p> <p>University</p> <p>Apprenticeships</p> <p>Other</p> <p>Student Finance</p> <p>What is Disabled Students’ Allowance (DSA) and would you be eligible?</p>	<p>Would you relocate for the right job? (LM)</p> <p>What is company culture? (LM)</p> <p>Large and small companies: the difference (LM)</p> <p>Why do some jobs pay more than others? (CB)</p> <p>Finding a job that matches your needs (CB)</p> <p>What is Access to Work?</p> <p>What is a Disability Confident Employer?</p>	<p>Fine tuning your CV (AfJ)</p> <p>Fine tuning your interview skills (AfJ)</p> <p>STAR questions (Afj)</p> <p>What are your skill gaps? (S)</p> <p>What work experience have you already completed? (WE)</p> <p>1:1 support with university personal statements and apprenticeship applications</p> <p>2 May 2023: UCAS’ search tool will display 2024 courses 16 May 2023: UCAS undergraduate application 2024 cycle opens</p>
Year 13	<p>Post 18 – choosing the right university course (MoC)</p> <p>Chat with a university student</p> <p>The Uniguide</p> <p>5 September 2023: Completed 2024 entry UCAS Undergraduate applications can be submitted to UCAS</p> <p>16 October 2023: 2024 entry deadline for the universities of Oxford and Cambridge, and most courses in medicine, veterinary medicine/science and dentistry</p> <p>Post 18 – choosing the right apprenticeship (MoC)</p>	<p>31 January 2024: 2024 entry deadline for all UCAS Undergraduate and Conservatoires applications, except for those courses with a 16 October deadline</p> <p>Payslips Explained (CB)</p> <p>Budgeting (CB)</p> <p>What is work-life balance? (CB)</p> <p>What is a pension? (CB)</p> <p>Using LinkedIn and social media effectively (AfJ)</p> <p>LinkedIn Cheatsheet</p>	<p>What is your plan to keep developing skills? (S)</p> <p>What is a gap year?</p> <p>How much tax will you pay? CB</p> <p>Could you start your own business? (LM)</p> <p>Princes Trust start up support</p> <p>What type of work experience will you take part in during university? (WE)</p>
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